
Code of Ethics and Professional Conduct for Faculty Members of the International Academy of Contemporary Therapeutic Methods.

1- Preamble

The purpose of this code is to establish rules of conduct applicable to members of the faculty of the International Academy of Contemporary Therapeutic Methods in order to maintain and promote the integrity, objectivity and transparency of their teaching functions.

This code aims to preserve their ability to act in the best interests and mission of the International Academy of Contemporary Therapeutic Methods while inspiring the utmost public confidence.

For these purposes, AIMTC adopts the following rules.

2. Scope of application

Each faculty member is required to comply with the rules of conduct prescribed by this code.

3. General duties

In the performance of their duties, faculty members must act with integrity, independence, loyalty and good faith to the best of their knowledge.

Each member must organise his personal affairs in such a way that they cannot interfere with the performance of his duties or conflict with the objectives of the International Academy of Contemporary Therapeutic Methods.

4. Commitment to participants and their learning

AIMTC undertakes to only ask participants for information that are directly related and necessary to the training.

Teachers care about their students and are committed to them. They treat them fairly and respectfully, and are sensitive to the factors that influence each participant's learning.

5. Professional knowledge

AIMTC teachers aim to maintain their professional knowledge and understand the links between this knowledge and teaching at AIMTC. They include issues related to participant learning, learning theories, pedagogy, curriculum, ethics, educational research, and relevant policies and legislation. They think about it and take it into account in their decisions.

6. Professional practice

AIMTC teachers use their knowledge and professional experience to guide participants in their learning. They use pedagogy, assessment methods, resources and technology to plan their courses and meet the specific needs of the participants. Members refine their professional practice and constantly seek to improve it through questioning, dialogue and reflection.

7. Continuous professional development

AIMTC teachers know that continuous professional development is an integral part of an effective practice and influences the learning of participants. Knowledge, experience, research and collaboration dynamise professional practice and pave the way for self-directed learning.

8. Empathy

The concept of empathy includes the compassion, acceptance, interest and discernment necessary for the development of the participants. In the exercise of their profession, AIMTC teachers express their commitment to the well-being and learning of the participants through positive influence, professional discernment and concern for others.

9. Respect

Trust and objectivity are intrinsic to the concept of respect. AIMTC teachers honour human dignity, emotional well-being and cognitive development. The way they practise their profession reflects respect for spiritual and cultural values, social justice, confidentiality, freedom, democracy and the environment.

10. Trust and confidence

The concept of trust embodies objectivity, openness and honesty. The professional relationships of AIMTC teachers with the participants, colleagues and the public are based on trust.

11. Integrity

The concept of integrity includes honesty, reliability and moral conduct. Continuous reflection helps AIMTC teachers act with integrity in all their professional activities and responsibilities.